## D IS T A N C Elearhing <br> Week Of: February $16^{\text {th }}-19^{\text {th }}$ <br> schedule

|  | Monday $2 / 15$ | Tuesday $2 / 16$ | Wednesday $2 / 17$ | Thursday 2/18 | Friday $2 / 19$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning Meeting $(900-930)$ | \Schools Closed | Morning Message | Literature in Black History | How does literature influence? | Meditation \& Journaling |
| Reader's Workshop |  | Introduce Spelling Pattern \& Sight Words | Long "I" spelling pattern reading activity | Guided Reading | Guided Reading |
| $\begin{aligned} & \text { Writing/Art } \\ & \text { (10-20-10 50) } \end{aligned}$ |  | Art w/ Rebecca | Music w/ Ms. Tuthill | Special Guest Speaker! | Theater w/ Ms. K |
| Math Workshop |  | Compare the efficiency of counting by ones and counting by tens. <br> *Bring FLUENCY wkbk* | Use the place value chart to record and name tens and ones within a two-digit number. <br> *Bring FLUENCY wkbk* | Interpret two-digit numbers as either tens and some ones or as all ones. <br> *Bring FLUENCY wkbk* | Write and interpret two-digit numbers as addition sentences that combine tens and ones. <br> *Bring FLUENCY wkbk* |
| Reflection $(12.00-12.30)$ |  | Frederick Douglass | Read Aloud | How does literature influence? | Poetry Reading |
| At-Home Activity |  | Listen to or read a story for 15-30 minutes. <br> 1. Add new sight words onto your rainbow ring: brown, live, work, year <br> 2. Read Decodable Story "Why Kittens Hide" <br> 3. Math: <br> Complete Module 3 <br> Assessment on Seesaw | Listen to or read a story for 15-30 minutes. <br> 1. Sight Word Sentences (pg. 13-14) <br> 2. Read Decodable Story "Grace and Ace" <br> 3. Math: <br> IXL 20 minutes | Listen to or read a story for 15-30 minutes. <br> 1. Sight Word Sentences (pg.15-16) <br> 2. Math: <br> SUCCEED Module 4 wkbk <br> Lesson 1 <br> Homework pg. 5-6 | Listen to or read a story for 15-30 minutes. <br> 1. Amplify Reading app (20 min.) <br> 2. Math: <br> SUCCEED Module 4 wkbk <br> Lesson 2 <br> Homework pg. 9-10 |

Art Supplies Needed (Tuesday): Bring the art they began last Tuesday (drawing out their masks) and whatever type of color they choose to color in their mask. They can choose between markers, crayons, colored pencils, oil pastels, paint, or water color.

