

DISTANCE learning schedule

Week Of: March 1st-5th

| | Monday 3/1 | Tuesday 3/2 | Wednesday 3/3 | Thursday 3/4 | Friday 3/5 |
|---------------------------------------|---|--|--|---|--|
| Morning Meeting (9:00-9:30) | Monday Morning Message | Astronauts, Engineers, and Scientists | Space Inquiry | Space Inquiry (cont.) | Meditation |
| Reader's Workshop | Introduce Long "e" & "u" | Long vowel decodables | Stories about Space | Guided Reading | Guided Reading |
| Writing/Art (10:20-10:50) | Adding onto our Informational writing pieces | Art w/ Rebecca *Bring dough* | Music w/ Ms. Tuthill | Informational Writing | Theater w/ Ms. K |
| Math Workshop | Compare two quantities, and identify the greater or lesser of the two given numerals. *Bring FLUENCY wkbk* | Compare quantities and numerals from left to right. | Use the symbols >, =, and < to compare quantities and numerals. *Bring FLUENCY wkbk* | Use the symbols >, =, and < to compare quantities and numerals. | Eduastic Math Assessment Whole Group *Please be logged into Schoology before* |
| Reflection (12:00-12:30) | Finish Malcom X Book & Intro to Woman's History Month | Read Aloud | Mystery Science Video | Read Aloud | Informational Writing |
| At-Home Activity | Listen to or read a story for 15-30 minutes. 1. Add new sight words onto your rainbow ring: all, draw, people, wear 2. Read Decodable Story "Zeke and Mule" on Schoology 3. <u>Math:</u> IXL Math | Listen to or read a story for 15-30 minutes. 1. Sight Word Sentences (pg. 21-22) 2. Read Decodable Story "Zeke and Mule" on Schoology 3. <u>Math:</u> SUCCEED Module 4 wkbk Lesson 7 Homework pg. 29-30 | Listen to or read a story for 15-30 minutes. 1. Sight Word Sentences (pg. 23-24) 2. Read Decodable Story "Zeke and Mule" on Schoology 3. <u>Math:</u> SUCCEED Module 4 wkbk Lesson 8 Homework pg. 35-36 | Listen to or read a story for 15-30 minutes. 1. Continue adding onto your informational writing piece while referring back to the rubric made together in class (on Seesaw). 2. <u>Math:</u> SUCCEED Module 4 wkbk Lesson 9 Homework pg. 39-40 | Listen to or read a story for 15-30 minutes. 1. Amplify Reading app (20 min.) 2. Read Decodable Story "Zeke and Mule" on Schoology 3. <u>Math:</u> IXL Math |

Art Supplies Needed: Drawings from last week & salt dough **ready to use**. Instructions on how to make the dough can be found on Seesaw.