DISTANCE learning March 8th-12th Schedule

Week Of: March 8th-12th

	Monday 3/8	Tuesday 3/9	Wednesday 3/10	Thursday 3/11	Friday 3/12
Morning Meeting (9:00-9:30)	Monday Morning Message	Read Aloud	Guest Reader	Read Aloud	Meditation
Reader's Workshop	Continue Long "e" & "u"	Book Talk "Ethics"	Long "e" and "u"	Guided Reading	Guided Reading
Writing/Art (10.20-10.50)	Special Guest	Art w/ Rebecca	Music w/ Ms. Tuthill	Informational Writing	Read Aloud w/ Ms. Becky
Math Workshop	Use the symbols >, =, and < to compare quantities and numerals.	Add and subtract tens from a multiple of 10. *Bring FLUENCY wkbk*	Add tens to a two-digit number.	Use counting on and the make ten strategy when adding across a ten. *Bring FLUENCY wkbk*	Use counting on and the make ten strategy when adding across a ten.
Reflection (12 00-12 30)	Read Across America Kick Off	Guest Reader	Read Aloud	Guest Reader	Read Aloud
	1. Add new sight words onto your rainbow ring: again, country, round, they 2. Read Decodable Story "Pete Mule's Hat" on	 Sight Word Sentences (pg. 25-26) Read Decodable Story "Pete Mule's Hat" on Schoology 	 Sight Word Sentences (pg. 27-28) Read Decodable Story "Pete Mule's Hat" on Schoology 	Read or Listen to a story for 15-30 min. 1. Find real pictures to use for your research and include them in at least 1 part of your	1. Amplify Reading app (20 min.) 2. Read Decodable Story "Pete Mule's Hat" on Schoology
At-Home Activity	Schoology - Party Readers Group: Read Chapters 6 & 7 3. Math: SUCCEED Module 4 wkbk Lesson 10 Homework pg. 43-44	- Party Readers Group: Read Chapters 6 & 7 3. Math: SUCCEED Module 4 wkbk Lesson 11 Homework pg. 47-48	- Party Readers Group: Read Chapters 6 & 7 3. Math: SUCCEED Module 4 wkbk Lesson 13 Homework pg. 51-52	story. 2. Math: IXL Math (15 min.)	3. Math: IXL Math (15 min.)

Crazy Hair Day

Backwards Clothes Day!

Decorate Your Face!

Fun Hat Day!

Pajama Day!