

# DISTANCE learning schedule

Week Of: April 12<sup>th</sup>-16<sup>th</sup>

	Monday 4/12	Tuesday 4/13	Wednesday 4/14	Thursday 4/15	Friday 4/16
<b>Morning Meeting</b> (9:00-9:30)	Monday Morning Message	Dog presentation from animal shelter	Cat presentation from animal shelter	Mystery Science	Meditation
<b>Reader's Workshop</b>	Long O vowels oa, oe, ow (cont.)	(No Reading Groups)	(No Reading Groups)	Long O vowels oa, oe, ow (cont.)	Guided Reading
<b>Writing/Art</b> (10:20-10:50)	Journal Writing (Bring paper or writing journal)	Art w/ Rebecca	Music w/ Ms. Tuthill	Journal Writing (Bring paper or writing journal)	Library w/ Ms. Becky
<b>Math Workshop</b>	Recognize and make use of part-whole relationships within tape diagrams when solving a variety of problems	Recognize and make use of part-whole relationships within tape diagrams when solving a variety of problems	Interpret two-digit numbers as tens and ones, including cases with more than 9 ones.	Interpret two-digit numbers as tens and ones, including cases with more than 9 ones.	Interpret two-digit numbers as tens and ones, including cases with more than 9 ones.
<b>Reflection</b> (12:00-12:30)	Read Aloud	Earth Day Activity	Read Aloud	Mystery Science	Read Aloud
<b>At-Home Activity</b>	<ol style="list-style-type: none"> <li>Add new sight words onto your rainbow ring: <b>earth, every, near, school</b></li> <li>Read Decodable Story "Go Slow, Go Fast" on Schoology - <b>Party Readers Group:</b> Read Chapters 14 &amp; 15</li> <li><u>Math:</u> IXL Math (20 min.)</li> </ol>	<ol style="list-style-type: none"> <li>Sight Word Sentences (pg. 40-41)</li> <li>Read Decodable "Go Slow, Go Fast" on Schoology - <b>Party Readers Group:</b> Read Chapters 14 &amp; 15</li> <li><u>Math:</u> SUCCEED Module 4 wkbk Lesson 21 pg. 87-88</li> </ol>	<ol style="list-style-type: none"> <li>Sight Word Sentences (pg. 42-43)</li> <li>Read Decodable Story "Go Slow, Go Fast" on Schoology - <b>Party Readers Group:</b> Read Chapters 14 &amp; 15</li> <li><u>Math:</u> IXL Math (20 min.)</li> </ol>	<ol style="list-style-type: none"> <li>Listen to or read a story for 15-20 min.</li> <li><u>Math:</u> SUCCEED Module 4 wkbk Lesson 23 pg. 95-96</li> </ol>	<ol style="list-style-type: none"> <li>Listen to or read a story for 15-20 min.</li> <li>Read Decodable Story "Go Slow, Go Fast" on Schoology</li> <li><u>Math:</u> IXL Math (20 min.)</li> </ol>

**Happy last week of zoom!! So excited to see everyone again next week!**